

# GATEWAY *to* COLLEGE



The Gateway Framework for  
College Readiness  
Early College Conference December 2014

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## Higher Order Critical Thinking

“Students must develop these strategies (analysis, problem solving, etc.) to the point they become habitual ways of thinking...” (Conley, 2011, p. 9)

Staff/instructors need to provide regular and intentional opportunities for practice.

- ▣ Project-based Learning
- ▣ Portfolio development and reflection

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## Course Content

Students need to understand the key concepts of the discipline of which they are studying.

Staff/instructors need to design and incorporate learning experiences and strategies that help students access key concepts and skills.

- ▣ Backwards Design
- ▣ Reading and Literature Engagement Strategies
- ▣ Effective Writing Strategies

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## Learning Behaviors

Students learn new or enhanced ways of approaching their work and learning.

Staff/instructors model for students and guide them in developing effective attitudes and tools for learning.

- ▣ Growth Mindset
- ▣ Study Skills

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## College Culture

Students learn the expectations and culture of college

Staff/instructors guide students in understanding the structures of college and navigating the expectations and resources available on a college campus

- ▣ Financial aid and support services
- ▣ Self-advocacy

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## Meta-cognitive Factors

Students learn how other factors: attitudes, behaviors, motivations and skills contribute to college and life success

Staff/instructors clarify and identify for students the other factors that relate and contribute to success

- ▣ Educational Commitment
- ▣ Aspirations

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